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# University College and General Education Committee Report #2003-04-7

University of Rhode Island Faculty Senate

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**Faculty Senate**  
**University College and General Education Committee**  
**Report #2003-04-7**

**Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of March 4, 2004. They are now presented to the Faculty Senate for confirmation.

**I. Fine Arts and Literature Core Area (A)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 251 British Literature I (examining human differences, reading complex texts, writing effectively) Diversity
- 2) ENG 304 Film Genres (examining human differences, reading complex texts, writing effectively) Diversity
- 3) THE 351 Principles and Theories of Theatrical Costuming I (examining human differences, writing effectively, using qualitative data) Diversity
- 4) THE 352 Principles and Theories of Theatrical Costuming II (examining human differences, writing effectively, using qualitative data) Diversity

**II. Foreign Language/Cross-cultural Competence (FC)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) GRK 101 Ancient Greek I (examining human differences, reading complex texts, writing effectively) Diversity

**2) GRK 102 Ancient Greek II (examining human differences, reading complex texts, writing effectively) Diversity**

**3) LAT 101 Beginning Latin I (examining human differences, reading complex texts, writing effectively) Diversity**

**4) LAT 102 Beginning Latin II (examining human differences, reading complex texts, writing effectively) Diversity**

### **III. Letters Core Area (L)**

**The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:**

**1) ENG 251 British Literature I (examining human differences, reading complex texts, writing effectively) Diversity**

**2) ENG 252 British Literature II (examining human differences, reading complex texts, writing effectively) Diversity**

**3) ENG 280 Introduction to Shakespeare (examining human differences, reading complex texts, writing effectively, using artistic activity) Diversity**

**4) ENG 355 Literature and the Sciences (examining human differences, reading complex texts, writing effectively) Diversity**

**5) JOR 110 Introduction to the Mass Media examining human differences, reading complex texts, writing effectively) Diversity**

**6) PHL 217 Social Philosophy (examining human differences, reading complex texts, writing effectively) Diversity**

**7) PHL 322 Medieval Philosophy (reading complex texts, speaking effectively, using qualitative data)**

**8) WMS 220 Women and the Natural Sciences (examining human differences, reading complex texts, writing effectively) Diversity**

### **IV. Mathematical and Quantitative Analysis Core Area (MQ)**

**The UCGE Committee recommends that the Faculty Senate approve the following course for the (MQ) area of the revised General Education Program (2001):**

**MTH 131 Applied Calculus (reading complex texts, using quantitative data, using information technology)**

#### **V. Natural Sciences Core Area (N)**

**The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001):**

- 1) CHM 100 Chemistry of Our Environment (reading complex texts, using qualitative data, using quantitative data)**
- 2) CHM 101 General Chemistry Lecture I (reading complex texts, using qualitative data, using quantitative data)**
- 3) CHM 103 Introductory Chemistry Lecture (reading complex texts, using qualitative data, using quantitative data)**
- 4) CHM 112 General Chemistry Lecture II (reading complex texts, using qualitative data, using quantitative data)**
- 5) PHY 203 Elementary Physics I (reading complex texts, using quantitative data, using information technology)**
- 6) PHY 204 Elementary Physics II (reading complex texts, using quantitative data, using information technology)**
- 7) PHY 205 Elementary Physics III (reading complex texts, using quantitative data, using information technology)**
- 8) PHY273 Elementary Physics Laboratory I (reading complex texts, using quantitative data, using information technology)**
- 9) PHY 274 Elementary Physics Laboratory II (reading complex texts, using quantitative data, using information technology)**
- 10) PHY 275 Elementary Physics Laboratory III (reading complex texts, using quantitative data, using information technology)**

**11) PLS 150 Plant Biology for Gardeners (reading complex texts, speaking effectively, writing effectively)**

## **VI. Social Sciences Core Area (S)**

**The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:**

- 1) HPR 201 for fall 04 Honors Colloquium - Food as a Basic Right: Hunger and Social Policy (examining human differences, reading complex texts, writing effectively) Diversity**
- 2) JOR 110 Introduction to the Mass Media (examining human differences, reading complex texts, writing effectively) Diversity**
- 3) PSC 288 The American Legal System (reading complex texts, writing effectively, using qualitative data)**